

KERALA READER

ENGLISH

PART - 2

Standard IX



Government of Kerala

DEPARTMENT OF EDUCATION

Prepared by
State Council of Educational Research and Training (SCERT)
KERALA
2010

THE NATIONAL ANTHEM

Jana-gana-mana adhinayaka, jaya he
Bharatha-bhagya-vidhata.
Punjab-Sindh-Gujarat-Maratha
Dravida-Utkala-Banga
Vindhya-Himachala-Yamuna-Ganga
Uchchala-Jaladhi-taranga
Tava subha name jage,
Tava subha asisa mage,
Gahe tava jaya gatha.
Jana-gana-mangala-dayaka jaya he
Bharatha-bhagya-vidhata.
Jaya he, jaya he, jaya he,
Jaya jaya jaya, jaya he!

PLEDGE

India is my country. All Indians are my brothers and sisters.

I love my country, and I am proud of its rich and varied heritage.
I shall always strive to be worthy of it.

I shall give respect to my parents, teachers and all elders and
treat everyone with courtesy.

I pledge my devotion to my country and my people. In their
well-being and prosperity alone lies my happiness.

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Dear students

The English Reader (Part 1 & Part 2) for Standard IX has been designed with a view to developing your proficiency in English language. The learning of any language inevitably involves the learning of its rich and varied literature. English as an international language is no longer a single homogeneous entity. There are numerous 'Englishes' originating from different social and national communities. You will surely find an opportunity to experience how social situations influence the making of language. The selections in this book represent authors from different cultures ranging from Coleridge to Kamala Das and Pushkin to Singer. It also brings in a variety of literary genres like poetry, short story, one act play, article and memoir.

You can enjoy reading the texts and think creatively once you enter the world of letters that the authors create for you. I hope you will make use of this book to sharpen your English language skills. The variety of activities presented in the book, I am sure, will provide ample opportunities for you to use the language in different contexts. Your teacher will guide you through your efforts while interacting with the texts and activities in the book.

Learn to use English confidently and find out how interesting it is.

Wish you all success.

Prof. M.A. KHADER
Director
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English Standard IX

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CONSTITUTION OF INDIA

Part IV A

FUNDAMENTAL DUTIES OF CITIZENS

ARTICLE 51 A

Fundamental Duties- It shall be the duty of every citizen of India:

- (a) to abide by the Constitution and respect its ideals and Institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practice derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wildlife and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievements.
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between age of six and fourteen years.